

THE PATTERN

The central movement of the series is:

UNDERSTAND THE PATTERN → ENTER THE PATTERN → DEVELOP IN THE PATTERN → LIVE THE PATTERN → MINISTER THROUGH THE PATTERN → DUPLICATE THE PATTERN

This teaching describes “pattern” as a biblical model, form, example, or blueprint for believers to follow.

THE PATTERN

Understanding, Living, and Duplicating God's Biblical Pattern for Discipleship

Series Purpose

To help believers understand the biblical pattern for becoming practicing disciples of Jesus Christ, being prepared and equipped for ministry, serving others effectively, developing Christlike character, and ultimately reproducing the same pattern in others.

The series progressively develops the pattern from personal discipleship into multiplication. Part 15 specifically describes the process as becoming a practicing disciple, making disciples, preparing and training them, sending them, and duplicating the process.

PART 1

Understanding the Biblical Concept of "Pattern"

Main Thought

God has a pattern for His people, and His pattern provides a model, blueprint, and example for how we are to live.

Major Teaching Points

1. What does the word **pattern** mean?
2. Greek **tupos** — **Strong's #5179**
3. Hebrew **tabniyth** — **Strong's #8403**
4. The technical sense of pattern
5. The ethical sense of pattern
6. The doctrinal sense of pattern
7. Biblical examples of God's patterns
8. Why God's pattern should not be casually altered
9. The pattern as a guide for Christian living

The teaching Part 1 establishes these three dimensions—technical, ethical, and doctrinal—and presents Scripture as showing God's intentional design.

Key Scriptures

- Exodus 25:9
- Exodus 25:40
- 1 Chronicles 28:11-19
- Philippians 3:17
- Titus 2:7-8
- Romans 6:17

Teaching Statement

If God has a pattern, the question is not, "What do I want to build?" but "What has God shown me to build?"

PART 2

Understanding the Blueprint of a Believer's Life

Main Thought

The Christian life needs more than good intentions; it needs a biblical blueprint.

This part establishes Scripture as the guide and uses Paul's life as an example of following Christ's pattern.

Major Teaching Points

1. Why believers need a pattern
2. The danger of following human-designed plans
3. Scripture as the foundation
4. Paul's example
5. "Be imitators of me, as I am of Christ"
6. Sound doctrine
7. The pattern of wholesome teaching
8. Paul's conversion as an entrance into the pattern
9. Faith
10. Obedience
11. Repentance
12. Confession
13. Entrance

Memory Aid

F.O.R.C.E.

- **F** — Faith
- **O** — Obedience
- **R** — Repentance
- **C** — Confession
- **E** — Entrance

PART 3

Becoming a Practicing Disciple of Jesus Christ

Main Thought

Being a Christian is not merely making a decision; it is becoming a practicing disciple.

Part 3 develops the idea that discipleship is an ongoing process involving learning, training, faith, and practice.

The Five Practices

1. Continues to Learn

John 8:31-32

2. Trains in Godliness

1 Timothy 4:7

3. Takes Care of Their Body

1 Timothy 4:8

4. Develops Their Walk of Faith

Philippians 2:12

5. Practices Their Skills

1 Timothy 4:14-16; James 1:22

Key Question

Am I merely a believer, or am I a practicing disciple?

Transition

Once a person enters the pattern, the pattern continues developing.

PART 4

The Significance of Water Baptism

Main Thought

Water baptism is a significant step of obedience within the biblical pattern of discipleship.

The teaching material connects water baptism with Paul's conversion and emphasizes its meaning as immersion and identification with Christ's death, burial, and resurrection.

Major Teaching Points

1. Acts 22:16
2. The meaning of **baptizo** — **Strong's #907**
3. Immersion
4. Burial
5. Resurrection
6. Public declaration of faith
7. Jesus' example
8. Matthew 3:13-16
9. The Great Commission
10. Matthew 28:19-20

Central Illustration

Water baptism = death, burial, and resurrection

It visually demonstrates the transition from the old life to the new life in Christ.

PART 5

Water Baptism: Burial and New Beginning

Main Thought

Water baptism represents a decisive transition into a new life in Christ.

This part continues the baptism teaching and develops the burial/new-life imagery. The teaching specifically describes baptism as a complete burial and connects it with Romans 6:10-11.

Major Teaching Points

1. Baptism and the old life
2. Death to sin
3. Alive unto God
4. Jesus' burial as an analogy
5. Jewish understanding of ritual immersion
6. The mikvah
7. John the Baptist
8. Mark 1:4
9. Matthew 28:19-20
10. Acts 2:38

Teaching Emphasis

Don't stop at spiritual conception. Continue growing toward spiritual maturity.

PART 6

Water Baptism: Spiritual Birth, Covenant, and Identity

Main Thought

Water baptism is presented in the series as part of the believer's spiritual-birth process and covenant identity.

The teaching develops the analogy of spiritual conception, growth, and baptism as the birth process into the family of believers.

Major Teaching Points

1. John 3:3-12
2. Spiritual conception
3. Spiritual growth
4. Spiritual birth
5. Romans 6:3-5
6. Colossians 2:11-15
7. Circumcision and covenant
8. The blood of Christ
9. Water baptism and the Lord's Supper
10. Conscious reflection
11. Confession
12. Continuous learning

Key Diagram

FAITH → CONCEPTION → GROWTH → BAPTISM → NEW LIFE

This completes the first major movement of the series.

PART 7

Baptism in the Holy Spirit AND Speaking in Tongues — Testimony

Main Thought

The pattern continues beyond water baptism into the baptism in the Holy Spirit and speaking in tongues.

Part 7 explicitly introduces these as the next components after practicing discipleship and water baptism.

Major Teaching Points

1. Review of the pattern
2. The spiritual-birth analogy
3. The Holy Spirit
4. Baptism in the Holy Spirit
5. **Dunamis**
6. Acts 1:8
7. Speaking in tongues
8. The testimony
9. Hunger for the things of God
10. Moving from preparation into empowerment

Key Scriptures

- Luke 3:16
- John 1:32-33
- Acts 1:8
- Acts 2:4

PART 8

Baptism in the Holy Spirit AND Speaking in Tongues — Continuation

Main Thought

God's empowerment equips the believer for the work of ministry and provides a supernatural dimension to prayer and communication with God.

Part 8 develops an object lesson around immersion/saturation and the distinction between the believer's spirit, soul, and body.

Major Teaching Points

1. Review
2. The desire for the Holy Spirit
3. The meaning of **baptizo**
4. Immersion
5. Submersion
6. Saturation
7. The spirit of man
8. Spirit, soul, and body
9. The "astronaut/earth suit" illustration
10. Spiritual baptism
11. God's power
12. Speaking in tongues

Object Lesson

The Container and the Spirit

This is one of the major visual teaching moments of the series.

PART 9

Baptism in the Holy Spirit AND Speaking in Tongues — Conclusion

Main Thought

The believer is being prepared not merely to receive, but to minister and deliver the full gospel.

Part 9 identifies the first four components of the pattern and introduces the **L.O.R.D.** application.

The Pattern So Far

- A.** Practicing Disciple
- B.** Water Baptism
- C.** Baptism in the Holy Spirit
- D.** Speaking in Tongues

L.O.R.D.

L — **Lead others** to the Baptism in the Holy Spirit with tongues

O — **Openly speak** about the subject

R — **Remember** the supernatural prayer language

D — **Deliver the FULL Gospel**

Central Illustration

The Mail Delivery Illustration

Don't deliver only part of the message.

Deliver the FULL Gospel.

PART 10

Teaching Others: Accurately and Effectively

Main Thought

A disciple must become teachable before becoming an effective teacher.

Part 10 moves the pattern into the Great Commission and identifies teaching others as the fifth component.

Major Teaching Points

1. Matthew 28:18-20
2. Making disciples
3. Baptizing disciples
4. Teaching disciples
5. Colossians 1:28
6. Ezra 7:10
7. Study
8. Do
9. Teach
10. Rightly divide the Word
11. Apollos
12. Priscilla and Aquila
13. Remaining teachable

Teaching Principle

Study it → Do it → Teach it

PART 11

The Responsibility and Lifelong Impact of Teaching

Main Thought

Teaching is not simply transferring information; it is helping people grow toward spiritual maturity.

The teaching emphasizes accurate, engaging teaching and describes teaching as a lifelong process extending into families, relationships, and everyday life.

Major Teaching Points

1. Accuracy
2. Effectiveness
3. Teachability
4. Humility
5. Choosing teachers wisely
6. Teaching children
7. Parents as teachers
8. Leaders as teachers
9. The Holy Spirit as teacher
10. Jesus as teacher
11. Teaching by example
12. Character in teaching

Key Principle

What we teach must agree with what we live.

PART 12

Go, Preach, and Do the Works of Jesus

Main Thought

Preparation leads to action.

Part 12 moves from the first five foundational components into the next three actions from Mark 16:15-20.

The Next Three Parts

F — GO

G — PREACH

H — DO THE WORKS OF JESUS

Major Teaching Points

1. Mark 16:15-20
2. Going
3. Preaching
4. The full gospel
5. John 14:12-14
6. Doing the works of Jesus
7. Healing
8. Deliverance
9. Compassion
10. Glorifying God rather than self

Movement

LEARN → PREPARE → GO → PREACH → DO

PART 13

Living the Pattern: Go, Preach, and Do

Main Thought

The pattern must move from something we understand to something we actually live.

Part 13 emphasizes that each component builds upon the others and describes the pattern as an interconnected framework for spiritual growth and ministry.

Major Teaching Points

1. Practicing discipleship
2. Water baptism
3. Holy Spirit empowerment
4. Speaking in tongues
5. Accurate teaching
6. Going
7. Preaching
8. Doing
9. Self-examination
10. Alignment with Scripture
11. Applying what has been learned

Key Question

What good is knowing the pattern if we never practice the pattern?

PART 14

Effective Ministry and the Importance of Character

Main Thought

Effective ministry requires both spiritual gifts and Christlike character.

Part 14 establishes the final two components of the A–J pattern: meeting people's needs through the **Three M's** and developing the moral character qualities of Jesus.

THE COMPLETE A–J PATTERN

A — Practicing Disciple of Jesus Christ

B — Water Baptism / Lord's Supper

C — Baptism in the Holy Spirit

D — Speaking in Tongues

E — Taught Accurately and Effectively

F — Go

G — Preach

H — Do the Works of Jesus

I — Meet People's Needs through the Three M's

J — Develop Christlike Character

The Three M's

1. Motivational Gifts
2. Ministry Gifts
3. Manifestations of the Holy Spirit

The teaching describes these three areas as directed toward meeting the needs of people.

Character Emphasis

The material calls character the "**glue**" holding the pattern together and emphasizes that gifts, talent, intelligence, or success cannot substitute for Christlike character.

PART 15

Duplicating the Pattern for Advancing God's Kingdom

Main Thought

The pattern is complete when it is reproduced in another disciple.

This is the culmination of the entire series.

Part 15 presents discipleship as a cycle: disciples grow, make disciples, prepare and train them, send them, and reproduce the process.

The Discipleship Cycle

1. Become a Practicing Disciple

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2. Make Disciples

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3. Baptize and Establish Them

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4. Introduce the Baptism in the Holy Spirit

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5. Minister Until They Receive Their Prayer Language

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6. Teach the Word Accurately

↓

7. Prepare and Train

↓

8. Go

↓

9. Preach

↓

10. Do the Works of Jesus

↓

11. Meet People's Needs

↓

12. Develop Christlike Character

↓

13. Send

↓

14. Duplicate the Pattern

↓

THE CYCLE BEGINS AGAIN

The teaching explicitly identifies duplication as the ultimate goal so that the cycle continues through succeeding disciples.

THE COMPLETE SERIES FRAMEWORK

THE PATTERN

Understanding, Living, and Duplicating God's Biblical Pattern

Part	Teaching Title	Primary Movement
1	Understanding the Biblical Concept of Pattern	UNDERSTAND
2	Understanding the Blueprint of a Believer's Life	DISCOVER
3	Becoming a Practicing Disciple	ENTER
4	The Significance of Water Baptism	OBEY
5	Water Baptism: Burial & New Beginning	IDENTIFY
6	Water Baptism: Spiritual Birth & Covenant	ESTABLISH
7	Baptism in the Holy Spirit & Tongues — Testimony	RECEIVE
8	Baptism in the Holy Spirit & Tongues — Continuation	EMPOWER
9	Baptism in the Holy Spirit & Tongues — Conclusion	DELIVER
10	Teaching Others Accurately & Effectively	TEACH
11	The Responsibility & Impact of Teaching	EQUIP
12	Go, Preach & Do the Works of Jesus	GO
13	Living the Pattern	APPLY
14	Effective Ministry & Christlike Character	SERVE
15	Duplicating the Pattern	REPRODUCE

THE BIG IDEA OF THE ENTIRE SERIES

This is the **repeating statement** throughout all 15 teachings:

"God's Pattern is not merely something we learn—it is something we live, practice, teach, demonstrate, and duplicate."

The progression in this teaching Part 15 brings the entire series back to multiplication: becoming a disciple and then helping another person become a practicing disciple.

The Five Major Movements

MOVEMENT 1 — THE FOUNDATION

Parts 1–3

Understand the Pattern → Discover the Blueprint → Become a Practicing Disciple

MOVEMENT 2 — ESTABLISHMENT

Parts 4–6

Water Baptism → Burial → New Life → Covenant Identity

MOVEMENT 3 — EMPOWERMENT

Parts 7–9

Holy Spirit → Power → Prayer Language → Full Gospel

MOVEMENT 4 — MINISTRY

Parts 10–14

Teach → Equip → Go → Preach → Do → Meet Needs → Develop Character

MOVEMENT 5 — MULTIPLICATION

Part 15

Duplicate the Pattern → Make Disciples → Continue the Cycle

SERIES CLOSING STATEMENT

THE PATTERN

From Being a Believer to Becoming a Practicing Disciple—Then Duplicating the Pattern

The Pattern begins with a decision.

It develops through discipleship.

It is established through obedience.

It is strengthened through the Word.

It is empowered by the Holy Spirit.

It becomes effective through teaching and training.

It moves into action when we go, preach, and do the works of Jesus.

It becomes fruitful when we meet the needs of people.

It becomes sustainable when Christlike character is developed.

And it becomes reproducible when we duplicate the pattern in others.

The goal is not simply to know the Pattern.

The goal is to live the Pattern.

The goal is not simply to live the Pattern.

The goal is to teach the Pattern.

The goal is not simply to teach the Pattern.

The goal is to duplicate the Pattern.

And when the Pattern is duplicated, disciples make disciples, disciples are prepared and trained, disciples are sent, and the cycle continues.

Understand the Pattern.

Enter the Pattern.

Practice the Pattern.

Live the Pattern.

Teach the Pattern.

Demonstrate the Pattern.

Duplicate the Pattern.

This is The Pattern.

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